### QUALITY COUNTS CALIFORNIA

#### RATING MATRIX WITH ELEMENTS AND POINTS FOR CONSORTIA COMMON TIERS 1, 3, AND 4

<table>
<thead>
<tr>
<th>ELEMENT</th>
<th>1 POINT</th>
<th>2 POINTS</th>
<th>3 POINTS</th>
<th>4 POINTS</th>
<th>5 POINTS</th>
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<tr>
<td><strong>CORE I: CHILD DEVELOPMENT AND SCHOOL READINESS</strong></td>
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<tr>
<td>1. Child Observation</td>
<td>☐ Not required</td>
<td>☐ Program uses evidence-based child assessment/observation tool annually that covers all five domains of development</td>
<td>☐ Program uses valid and reliable child assessment/observation tool aligned with CA Foundations &amp; Frameworks² twice a year</td>
<td>☐ DRDP (minimum twice a year) and results used to inform curriculum planning</td>
<td>☐ Program uses DRDP twice a year and uploads into DRDP Tech and results used to inform curriculum planning</td>
</tr>
<tr>
<td>2. Developmental and Health Screenings</td>
<td>☐ Meets Title 22 Regulations</td>
<td>☐ Health Screening Form (Community Care Licensing form LIC 701 &quot;Physician's Report - Child Care Centers&quot; or equivalent) used at entry, then: 1. Annually OR 2. Ensures vision and hearing screenings are conducted annually</td>
<td>☐ Program works with families to ensure screening of all children using a valid and reliable developmental screening tool at entry and as indicated by results thereafter AND ☐ Meets Criteria from point level 2</td>
<td>☐ Program works with families to ensure screening of all children using the ASQ at entry and as indicated by results thereafter AND ☐ Meets Criteria from point level 2</td>
<td>☐ Program works with families to ensure screening of all children using the ASQ &amp; ASQ-SE, if indicated, at entry, then as indicated by results thereafter AND ☐ Meets Criteria from point level 2</td>
</tr>
<tr>
<td><strong>CORE II: TEACHERS AND TEACHING</strong></td>
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<tr>
<td>3. Minimum Qualifications for Lead Teacher/ Family Child Care Home (FCCH)</td>
<td>☐ Meets Title 22 Regulations  [Center: 12 units of Early Childhood Education (ECE)/Child Development (CD) FCCH: 15 hours of training on preventive health practices]</td>
<td>☐ Center: 24 units of ECE/CD OR Associate Teacher Permit ☐ FCCH: 12 units of ECE/CD OR Associate Teacher Permit</td>
<td>☐ 24 units of ECE/CD + 16 units of General Education OR Teacher Permit AND ☐ 21 hours professional development (PD) annually</td>
<td>☐ Associate's degree (AA/AS) in ECE/CD (or closely related field) OR AA/AS in any field plus 24 units of ECE/CD OR Site Supervisor Permit AND ☐ 21 hours PD annually</td>
<td>☐ Bachelor's degree in ECE/CD (or closely related field) OR BA/BS in any field plus/with 24 units of ECE/CD (or master's degree in ECE/CD) OR Program Director Permit AND ☐ 21 hours PD annually</td>
</tr>
<tr>
<td>4. Effective Teacher–Child Interactions: CLASS Assessments (*Use tool for appropriate age group as available)</td>
<td>☐ Not Required</td>
<td>☐ Familiarity with CLASS for appropriate age group as available by one representative from the site</td>
<td>☐ Independent CLASS assessment by reliable observer to inform the program’s professional development/improvement plan</td>
<td>☐ Independent CLASS assessment by reliable observer with minimum CLASS scores: Pre-K • Emotional Support – 5 • Instructional Support – 3 • Classroom Organization – 5 Toddler • Emotional &amp; Behavioral Support – 5 • Engaged Support for Learning – 3.5 Infant • Responsive Caregiving (RC) – 5.0</td>
<td>☐ Independent assessment with CLASS with minimum CLASS scores: Pre-K • Emotional Support – 5.5 • Instructional Support – 3.5 • Classroom Organization – 5.5 Toddler • Emotional &amp; Behavioral Support – 5.5 • Engaged Support for Learning – 4 Infant • Responsive Caregiving (RC) – 5.5</td>
</tr>
</tbody>
</table>

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1. Approved assessments are: Creative Curriculum GOLD, Early Learning Scale by National Institute of Early Education Research (NIEER), and Brigance Inventory of Early Development III.
2. For all ECE/CD units, the core eight are desired but not required.

**Note:** Point values are not indicative of Tiers 1–5 but reflect a range of points that can be earned toward assigning a tier rating (see Total Point Range).

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REVISED 10-24-2017
## ELEMENT

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<tr>
<th>ELEMENT</th>
<th>1 POINT</th>
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<th>5 POINTS</th>
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<tr>
<td><strong>COR</strong>E III: PROGRAM AND ENVIRONMENT - Administration and Leadership</td>
<td></td>
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</table>

### 5. Ratios and Group Size
(Centers Only beyond licensing regulations)

- **Center:** Title 22 Regulations
  - Infant Ratio of 1:4
  - Toddler Option Ratio of 1:6
- **FCCH:** Title 22 Regulations (excluded from point values in ratio and group size)

#### Center - Ratio: Group Size

- Infant/Toddler – 4:16
- Toddler – 3:18
- Preschool – 3:36

#### FCCH: Title 22 Regulations

- Infant/Toddler – 3:12 or 2:8
- Toddler – 2:10
- Preschool – 2:24

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### 6. Program Environment Rating Scale(s)
(Use tool for appropriate setting: ECERS-R, ITERS-R, FCCERS-R)

- **Not Required**
- Familiarity with ERS and every classroom uses ERS as a part of a Quality Improvement Plan
- Assessment on the whole tool. Results used to inform the program’s Quality Improvement Plan
- Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.0
- Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.5 OR Current National Accreditation approved by the California Department of Education

### 7. Director Qualifications
(Centers Only)

- 12 units ECE/CD+ 3 units management/administration
- 24 units ECE/CD + 16 units General Education +/with 3 units management/administration
- OR Master Teacher Permit
- Associate’s degree with 24 units ECE/CD +/with 6 units management/administration and 2 units supervision
- OR Site Supervisor Permit AND
  - 21 hours PD annually
- Bachelor’s degree with 24 units ECE/CD +/with 8 units management/administration OR Program Director Permit
- Master’s degree with 30 units ECE/CD including specialized courses +/with 8 units management/administration, OR Administrative Credential
- 21 hours PD annually

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### TOTAL POINT RANGES

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Common-Tier 1</th>
<th>Local-Tier 2&lt;sup&gt;3&lt;/sup&gt;</th>
<th>Common-Tier 3</th>
<th>Common-Tier 4</th>
<th>Local-Tier 5&lt;sup&gt;4&lt;/sup&gt;</th>
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<tbody>
<tr>
<td><strong>Centers</strong></td>
<td>Blocked (7 points) – Must Meet All Elements</td>
<td>Point Range 8 to 19</td>
<td>Point Range 20 to 25</td>
<td>Point Range 26 to 31</td>
<td>Point Range 32 and above</td>
</tr>
<tr>
<td>FCCHs</td>
<td>Blocked (5 points) – Must Meet All Elements</td>
<td>Point Range 6 to 13</td>
<td>Point Range 14 to 17</td>
<td>Point Range 18 to 21</td>
<td>Point Range 22 and above</td>
</tr>
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3. Local-Tier 2: Local decision if Blocked or Points and if there are additional elements.

4. Local-Tier 5: Local decision if there are additional elements included California Department of Education, February 2014 updated on May 28, 2015; effective July 1, 2015

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