

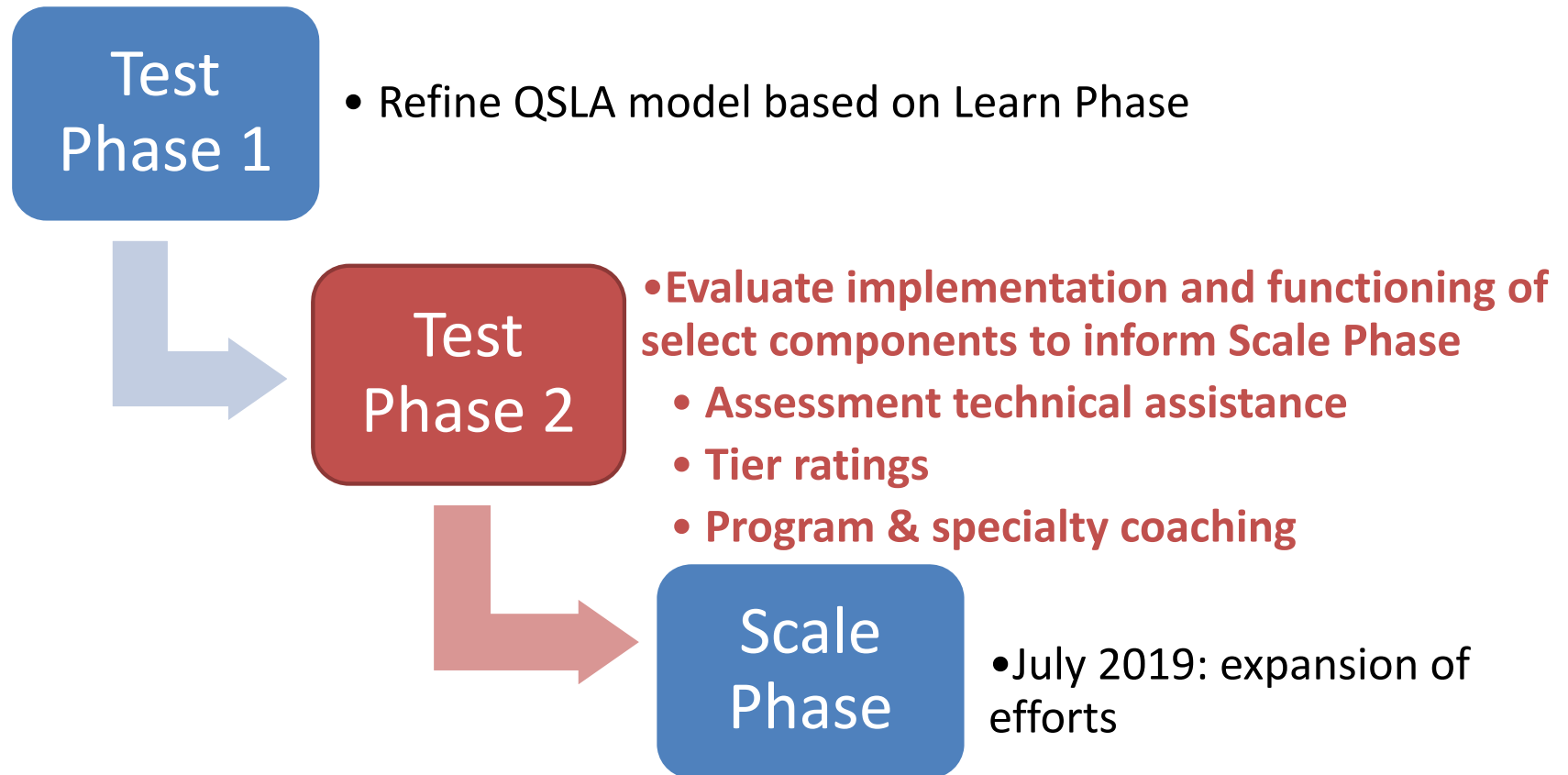


# RAND Proposed QSLA Developmental Evaluation Plan

December 2018



# QSLA currently in test phase 2 for select components



# Research questions

## **ASSESSMENT TECHNICAL ASSISTANCE**

How did programs experience Assessment TA? To what extent are TA providers perceived to be available and knowledgeable by programs?

To what extent is Assessment TA related to the number and type of technical reviews requested by programs?

## **QSLA TIER RATINGS**

What are programs' perceptions about their Tier Rating?

To what extent do programs understand their Tier Rating and the rationale for their rating?

What concerns do programs have about the accuracy or fairness of their Tier Rating?

## **COACHING**

How closely does the implemented Program Coaching align with the program design?

How and to what extent do Program and Specialty Coaches coordinate to support programs?

How closely does the implemented Program Coaching and Specialty Coaching dosages match the prescribed dosages?

What factors affect the ability to implement the prescribed dosage?

# QSLA developmental evaluation proposed approach

- Propose multiple data collection methods to answer current research questions
- Throughout the study, RAND will share findings in several ways – including rapid feedback memos
- Plan is likely to change and timing to shift based on emerging findings, system needs, and context

*Data collection activities depend on developmental evaluation partners*



## Data collection timeline

	Dec 2018	Jan 2019	Feb 2019	Mar 2019	Apr 2019	May 2019	Jun 2019
Project Launch & Kick-Off Meeting							
<u>Recruit Participants</u>							
Contact key stakeholders							
Request QSLA provider and coach contact information							
<u>Collect Data</u>							
Administrative data analysis							
Key stakeholder interviews							
TA and coaching observations							
QSLA provider survey							
TA and coach interviews and focus groups							
QSLA provider focus groups							

# Administrative data analysis

Data	Feb. 2019	March 2019	April 2019	May 2019	June 2019
Administrative Data Analysis					

## iPinwheel Administrative Data Analysis

- Answer RQs related to:
  - Coaching dosage
  - Whether support matches prescribed dosage
  - Whether TA is related to requested number and type of reviews

### Table key:

■ Data collection/analysis planned

# Key stakeholder interviews

Data	Feb. 2019	March 2019	April 2019	May 2019	June 2019
Key Stakeholder Interviews					

## Key stakeholder interviews

- Answer RQs related to:
  - Coaching and TA component design and implementation
  - QSLA system development and decision-making process
  - Plans for the scale phase
- Conduct interviews with QLSA workgroup members

### Table key:

■ Data collection/analysis planned

# Coach and TA observations

Data	Feb. 2019	March 2019	April 2019	May 2019	June 2019
Coach and TA observations					

## Coach and TA observations

- Answer RQs related to:
  - Coaching and TA implementation
- Conduct observations with program, specialty, and existing coaches and TA providers

### Table key:

■ Data collection/analysis planned



# QSLA provider survey

Data	Feb. 2019	March 2019	April 2019	May 2019	June 2019
QSLA Provider Survey					

## QSLA Provider Survey

- Answer RQs related to:
  - Provider perceptions of Tier Ratings, coaching and TA
  - What constitutes a typical coaching session
  - Whether coaching is coordinated and aligned with provider needs

### Table key:

■ Data collection/analysis planned

# TA and coach interviews and focus groups

Data	Feb. 2019	March 2019	April 2019	May 2019	June 2019
TA and Coach Interviews and Focus Groups					

## TA and Coach Interviews and Focus Groups

- Answer RQs related to:
  - Perceptions and understanding of QSLA components
  - What constitutes a typical coaching or TA session
  - Whether coaching is coordinated

### Table key:

■ Data collection/analysis planned

# QSLA provider focus groups

Data	Feb. 2019	March 2019	April 2019	May 2019	June 2019
QSLA Provider Focus Groups					

## QSLA Provider Focus Groups

- Answer RQs related to:
  - How providers make decisions regarding coaching
  - How existing coaching fits within the QSLA model
  - Provider perceptions of Tier Ratings, coaching and TA

### Table key:

■ Data collection/analysis planned

# Sharing findings from QSLA developmental evaluation

Rapid feedback memos

```
graph TD; A[Rapid feedback memos] --> B[Sense-making meetings]; B --> C[Public presentations]; C --> D[Final public report];
```

Sense-making meetings

Public presentations

Final public report

## Discuss in table group:

- **Question:** *What are the top two things you hope to learn from this developmental evaluation?*
- **Question:** *What research questions or assessment TA, tier rating or coaching topics are missing from the plan?*

**On slido, you can enter your response or table responses anonymously**

