

SIDE-BY-SIDE SUMMARY OF PUBLIC OFFICIAL COVID-19 GUIDANCE FOR EARLY CHILDHOOD EDUCATION PROVIDERS

ORGANIZATION	CENTERS FOR DISEASE CONTROL (CDC) (Guidance (4/21/20): Link) (Interim Guidance (6/16/20): Link)	LA CO. PUBLIC HEALTH DEPARTMENT (DPH) (Guidance (7/16/20): Link) (Exposure Management Protocol (7/15/20): Link)	CA DEPT. OF SOCIAL SERVICES (CDSS) (CCLD and CDE same) (COVID-19 Updated Guidance (7/17/20): Link)
SOCIAL/PHYSICAL DISTANCING	<ul style="list-style-type: none"> 6 feet separation 	<ul style="list-style-type: none"> 6 feet separation 	<ul style="list-style-type: none"> 6 feet separation
PREVENTION (GEAR)	<ul style="list-style-type: none"> Increased handwashing No mask for children under 2 years of age (more on face masks at CDC & Healthy Children) Mask or face covering for children 3–8 years old to use with adult supervision Set up sink to wash at entrance and exit Use physical barrier, such as glass or plastic window or partition Wear disposable gloves 	<ul style="list-style-type: none"> Increased handwashing Up to 24 months, no face covering; over 24 months, face covering with supervision Mask or face covering for ECE providers Face shields to use over face coverings for staff working with children under 2 or children who cannot wear face coverings Staff instructed by their medical provider that they should not wear a face covering should wear a face shield with a drape on the bottom edge, as long as their condition permits it (a form-fitting drape under the chin is preferred) 	<ul style="list-style-type: none"> Constant handwashing No face coverings for children under 2 Children 2 and older should wear face coverings A face shield is an acceptable alternative for children between 2 years old and second grade No tooth brushing Cloth face coverings for staff; masks or face shields may also be worn Gloves for serving food, handling trash, cleaning/disinfecting
CHILD GROUPING	<ul style="list-style-type: none"> Stable groups in a single room Teacher and children consistently assigned to same group 	<ul style="list-style-type: none"> Stable groups of 10 in a single room Teacher and children consistently assigned to same group Large rooms may be separated with floor-to-ceiling non-porous room dividers following stated conditions When possible, group siblings together; if one child must leave due to exposure, siblings must also leave 	<ul style="list-style-type: none"> Groups as small as possible Teacher and children consistently assigned to same group Include children from same family in same group, if possible
FACILITY & ENVIRONMENTS	<ul style="list-style-type: none"> No mixing of groups 	<ul style="list-style-type: none"> No mixing of groups Arrange classroom furniture 6 feet apart 	<ul style="list-style-type: none"> No mixing of groups

This document was created for ease of reference only and is not an official document. Please refer to official guidance at links provided or more recent updates. Text in red reflects changes or additions. Prepared by LA County Early Childhood Education COVID-19 Response Team 7-23-2020

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	<ul style="list-style-type: none"> • Arrange classroom furniture 6 feet apart • Stagger outdoor time so that no more than one group on yard at the same time • Restrict site visitors, including parents • Stagger drop-off and pick-up • Separate entrance and exit for each group • Eliminate circle time and other activities that increase contact • Use physical barrier, such as a glass or plastic window or partition 	<ul style="list-style-type: none"> • Stagger outdoor time so that no more than one group on yard at the same time • Restrict site visitors, including parents • Instruct parents to exit quickly after drop-off and require social (physical) distancing between families as they arrive and depart • Stagger arrivals and departures, if possible. • Separate entrance and exit for each group • Eliminate circle time and other activities that increase contact • Clean and disinfect after hours, with spot cleaning and disinfecting of frequently touched areas regularly throughout the day 	<ul style="list-style-type: none"> • Arrange classroom furniture 6 feet apart • Increase outdoor use • Increase ventilation indoors • Parents should limit time at facility to immediate drop-off and pick-up • Restroom sanitizing after each use • Frequently clean and disinfect all high-touch surfaces: sink knobs, toilet handles, tables, door handles • Designated container for toys to be cleaned, sanitized, or disinfected • Have toys that are easy to clean throughout the day or provide individually labeled bins with toys and belongings for each child • Disinfectant cleaning products: follow guidelines, provide training, keep out of children’s reach • All personal items should be labeled and kept in a separate bag, either sent home or washed daily • Reduced contact at drop-off and pick-up; consider staggering times • Stagger indoor and outdoor time
HEALTH SCREENER	<ul style="list-style-type: none"> • Visual inspection of the child for signs of illness 	<ul style="list-style-type: none"> • Parents should screen children and themselves before leaving home • Daily screening and temperature check of staff and children upon arrival 	<ul style="list-style-type: none"> • Implement screening procedures for all staff, residing family members in family child care homes (FCCH), and children

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		<ul style="list-style-type: none"> Family members residing in family child care homes (FCCH) Anyone (staff or child) with COVID-19 symptoms should remain at home in isolation for at least 10 days plus 24 hours fever-free (without fever-reducing medication) 	<ul style="list-style-type: none"> Follow procedures daily for all staff and children before entering facility Take children’s temperature each morning with no-touch thermometer Exclude child, parent, caregiver, or staff showing symptoms of COVID-19; send home children with fever of 100.4°F or higher
TRAINING	<ul style="list-style-type: none"> Staff prior to starting assignment 	<ul style="list-style-type: none"> Staff prior to starting assignment 	<ul style="list-style-type: none"> Staff prior to starting assignment
FOOD SERVICE	<ul style="list-style-type: none"> Disposable paper goods Avoid family-style meals – use prepackaged food Spread children out and use name cards Food preparation should not be done by the same staff who diaper children 	<ul style="list-style-type: none"> Disposable plates and utensils Discontinue buffet-style food options and offer prepackaged foods when possible Have lunch and/or meals in classrooms, avoid sharing tables whenever possible Remind children never to share or touch anyone else’s food or drinks 	<ul style="list-style-type: none"> Disposable paper goods Avoid family-style meals – use individual portions Spread children out and use name cards Implement outdoor meal times if space and weather allow
NAPPING	<ul style="list-style-type: none"> Cribs or mats 6 feet apart Children to lie in alternating directions – head to foot, ideally 6 feet apart 	<ul style="list-style-type: none"> Cribs/cots at least 6 feet apart Children to lie in alternating directions – head to foot 	<ul style="list-style-type: none"> Cots, cribs, or mats 6 feet apart Children to lie in alternating directions – head to foot Keep bedding separate
COMMUNICATION	No mention	<ul style="list-style-type: none"> Department of Public Health Acute Communicable Disease Program Community Care Licensing Regional Office 	<ul style="list-style-type: none"> Public Health Department Community Care Licensing Regional Office