



DLL Practices: Teacher Strategies to Align the DLL Developmental Continuum (Preschool through Kindergarten)

Select one date:

April 2, 2022

9:00 am – 11:30 am

[Register here!](#)

April 11, 2022

4:30 pm – 7:00 pm

[Register here!](#)

May 12, 2022

4:30 pm – 7:00 pm

[Register here!](#)

June 4, 2022

9:00 am – 11:30 am

[Register here!](#)

June 6, 2022

4:30 pm – 7:00pm

[Register here!](#)

Participants who register at least 3 weeks prior to training date will receive classroom materials to use during the training session and keep for classroom use.

JOIN US!

Please use link to register for your desired date.

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Zoom Session

This 2.5 hour module is designed for preschool, transitional kindergarten and kindergarten teachers to support the developmental continuum of dual language learners (DLLs). The developmental continuum of vocabulary and math will be discussed within the lens of supporting DLLs, from preschool through kindergarten. Participants will be provided useful resources to facilitate the planning, implementation and ongoing vertical alignment of dual language learner strategies. We encourage you to consider participating in this training with teacher colleagues from your site. Join us for this interactive virtual professional development training!

Participants will understand:

- first and second language development
- the importance of assessment
- teaching strategies to support DLLs in vocabulary development and math development
- the alignment of the ELD Preschool Learning Foundations and Common Core State Standards.

1. Email Maria Escobedo-Madrid at Escobedo_maria@lacoed.edu with any additional questions about the registration process.
2. If you haven't done so already, please submit the QSLA DLL Intake Form: <https://forms.gle/7KCBhhoFHgiRFxvv8>