Quality Start Los Angeles (QSLA) is a county-wide system that nurtures the whole child, strengthens families, and elevates excellence in early learning programs. We believe all children should have access to high-impact learning environments, which is the quality foundation they need for future learning and life. We partner with early learning programs to support families and improve early learning program quality.

Year in Review: Child Care Heroes

Despite the challenges that everyone faced during the COVID pandemic, center-based providers continued to provide quality early learning to our littlest learners, either entirely online, through a hybrid of in-person and online, or fully in-person. Educators quickly learned new skills to provide virtual learning. They took courses and followed guidance from QSLA coaches to enhance interactions across the screen and make digital classrooms as engaging as possible.

The centers that continued to serve families in person carried out additional health and safety requirements. Child care workers wore masks all day, and took on additional duties to ensure children had safe environments to learn and grow. Child care workers were finally seen as the essential workforce that supports our essential workers.

“The resources, CLASS overview, ECERS overview, observation, and feedback were very helpful to raise our tier rating... Even through these challenging times [the coach] has been sending great resources to my teaching staff. So, thank you for all your hard work because you were a big part in helping us raise the site tier rating.”

– School District Teacher
**Center-based providers**

**Total Providers**
860

**Total Centers**
666

**Infant Center** | ages 0-2
51

**Preschool Center** | ages 2-5
608

Note: 7 sites from CDF data do not appear in iPinwheel licensing report. The age group served by these sites is unknown.

**Children served**

**Number of children**
44,582

**Language of instruction**

- **English**: 52%
- **Spanish**: 36%
- **ASL**: 1%
- **Other***: 11%

* ‘Other’ includes: Mandarin, Cantonese, Korean, Vietnamese, Filipino, Arabic, Russian, Japanese, Punjabi, Hmong, Armenian, Other, Unknown

**Education level attained**

- **100%**: 18%
- **Training or Associate Teacher Permit**
- **11%**: 11%
- **Training or Teacher Permit**
- **15%**: 15%
- **AA/AS or Site Supervisor Permit**
- **29%**: 29%
- **BA/BS or Program Director Permit**
- **9%**: 9%
- **No Permit**
- **18%**: 18%
- **Unknown**

Note: Data refers to minimum qualifications for lead teacher at assessed sites

**Coaching**

14,406 coaching hours provided

**Quality Improvement Plans**

- **Teacher - Child Interactions**: 36%
- **Early Learning Environments**: 20%
- **Program Leadership**: 20%
- **Child Development and Health**: 16%
- **Family Engagement**: 7%
- **Diversity and Inclusion**: 1%

Note: 20% Not yet rated