Demographic snapshot of providers and children
FY 2019-2020

Quality Start Los Angeles (QSLA) is a county-wide system that nurtures the whole child, strengthens families, and elevates excellence in early learning programs. We believe all children should have access to high-impact learning environments, which is the quality foundation they need for future learning and life. We partner with early learning programs to support families and improve early learning program quality.

Despite challenges brought on by the pandemic, Family Child Care providers (FCCs) and Center-based providers continued to serve children and families across Los Angeles County. As of October 2020, 22% of QSLA Centers and 91% of FCCs stayed open to serve children in person during the peak of the COVID-19 pandemic. In addition, 58% of QSLA Centers and 1% of FCCs who stayed open offered virtual services.*

Density of children enrolled in QSLA sites by zip code

*Based on data reported to CDE in the annual program report in October 2020

Source: CDF Data for LA county 2019-20 (self-reported); VIVA Analysis

Click here to view the interactive map or paste the following link into your browser: https://tabsoft.co/3gwxEe7
Demographic snapshot of providers and children

Providers enrolled in QSLA by tier

- Committed to Quality: 0
- Raising Quality: 85
- Achieving Quality: 174
- Exceeding Quality: 369
- Mastering Quality: 69

- 163 Sites Not yet rated

Providers by years enrolled in QSLA

- Years: <1, 1-3, 3-5, 5-7
- 46,294 total number of children
- 1,168 infants
- 4,803 toddlers
- 40,237 preschoolers

Language of instruction

- English: 52%
- Spanish: 37%
- Other*: 11%
- Unknown: <1%

Children by race

- Hispanic or Latino: 61%
- White: 16%
- Black or African American: 9%
- Asian: 5%
- More than one race: 3%
- Unknown: 10%
- Other*: <1%

Children served

- Total number of children: 46,294
- Infants: 1,168
- Toddlers: 4,803
- Preschoolers: 40,237

Children by home language

- English: 48%
- Spanish: 37%
- Other*: 7%
- Unknown: 8%

Note: Multiple races can be selected per child

Education level attained

- 26% BA/BS or Program Director Permit
- 11% Training or Teacher Permit
- 19% Training or Associate Teacher Permit
- 10% No Permit
- 16% AA/AS or Site Supervisor Permit
- 18% Unknown

Note: Data refers to minimum qualifications for lead teacher at assessed sites

Children by home language

- English: 48%
- Spanish: 37%
- Other*: 7%
- Unknown: 8%

Note: *Other’ includes: Native American & Pacific Islander

Data from CDF (self-reported), iPinwheel, and other sources