The Classroom Assessment Scoring System (CLASS) by Teachstone is a research-based observational tool that evaluates the quality of teacher-child interactions in the classroom.

WHAT IS CLASS?

The Infant CLASS has one category (known as a domain):

RESPONSIVE CAREGIVING

Responsive Caregiving captures the teacher’s ability to create positive relationships, effective responsiveness to infants’ needs, and involvement with infants’ exploration and early language development.

- Relational Climate
- Teacher Sensitivity
- Facilitated Exploration
- Early Language Support

HOW LONG ARE THE ASSESSMENTS?

The assessment is divided into four cycles; for each cycle, assessors observe for 15-minutes and score for 10-minutes.

An Infant CLASS assessment typically lasts less than two hours depending on the daily classroom schedule.

WHEN DO THE ASSESSMENTS OCCUR?

Infant assessors observe both indoor and outdoor structured and unstructured activities including transitions, meals, diapering, and wait times.

WHAT AGE GROUPS ARE BEING ASSESSED?

Classrooms with infants ages birth to 18 months old. In mixed-age classrooms, the assessor selects the CLASS tool for the age group that has the majority of children. When a classroom has an equal number of children in two age groups, the assessor selects the CLASS tool for the older age group present.

WHO IS INCLUDED IN THE ASSESSMENT?

Assessors observe lead teachers, teacher-assistants, student teachers, volunteers, parents, and adults regularly present in the classroom.

For more information about the tool please visit: https://teachstone.com/
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**WHAT IS CLASS?**

**EMOTIONAL AND BEHAVIORAL SUPPORT**

Emotional and Behavioral Support involves the teacher's capability to foster positive relationships, sensitivity to the children's needs and perspectives, and the teacher's effective behavioral guidance.

- Positive Climate
- Negative Climate
- Teacher Sensitivity
- Regard for Child Perspectives
- Behavior Guidance

**ENGAGED SUPPORT FOR LEARNING**

Engaged Support for Learning encompasses the teacher's facilitation of various activities, their feedback to the children, and the depth of language used.

- Facilitation of Learning and Development
- Quality of Feedback
- Language Modeling

**HOW LONG ARE THE ASSESSMENTS?**

The assessment is divided into four cycles; for each cycle, assessors observe for 20-minutes and score for 10-minutes.

A Toddler CLASS assessment typically lasts two hours depending on the daily classroom schedule.

**WHEN DO THE ASSESSMENTS OCCUR?**

Toddler assessors observe both indoor and outdoor structured and unstructured activities including transitions, toileting/diapering, meals, and wait times. Toddler assessments may be stopped outdoors if the presence of other classrooms' teachers and children prevent the assessor from capturing the interactions occurring in the classroom being assessed.

**WHAT AGE GROUPS ARE BEING ASSESSED?**

Classrooms with children ages 15 to 36 months old. In mixed-age classrooms, whichever age group is in the majority generally directs which CLASS tool is used. When the classroom is equally divided by age group, the older-age CLASS tool is used.

**WHO IS INCLUDED IN THE ASSESSMENT?**

Assessors observe lead teachers, teacher-assistants, student teachers, volunteers, parents, and adults regularly present in the classroom.

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The Pre K CLASS is organized into three categories (also known as domains):

**Emotional Support**
- Positive Climate
- Negative Climate
- Teacher Sensitivity
- Regard for Student Perspectives

**Classroom Organization**
- Behavior Management
- Productivity
- Instructional Learning Formats

**Instructional Support**
- Concept Development
- Quality of Feedback
- Language Modeling

**WHAT IS CLASS?**

**HOW LONG ARE THE ASSESSMENTS?**
- The assessment is divided into four cycles; for each cycle, the assessors observe for 20 minutes and score for 10 minutes.
- A Pre K CLASS assessment typically lasts two hours; however, the assessment can be extended to up to three hours depending on the classroom’s outdoor play schedule.

**WHEN DO THE ASSESSMENTS OCCUR?**
- Pre K assessors observe indoor structured and unstructured activities, including transitions, routines, meals, and wait times.
- Pre K assessors do not observe outdoor unstructured activities. However, assessors may observe group outdoor structured activities.

**WHAT AGE GROUPS ARE BEING ASSESSED?**
- Classrooms with children ages 3 to 5 years.
- In mixed-age classrooms, whichever age group is in the majority generally directs which CLASS tool is used. When the classroom is equally divided by age group, the older-age CLASS tool is used.

**WHO IS INCLUDED IN THE ASSESSMENT?**
- Assessors observe lead teachers, teacher-assistants, student teachers, volunteers, parents, and adults regularly present in the classroom.

For more information about the tool please visit: [https://teachstone.com/](https://teachstone.com/)