### Quality Counts California
Quality Continuum Framework – Measured Quality Elements
July 2023

<table>
<thead>
<tr>
<th>Element</th>
<th>1 Point</th>
<th>2 Points</th>
<th>3 Points</th>
<th>4 Points</th>
<th>5 Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core 1: Child Development and School Readiness</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Child Observation</td>
<td>▪ Not Required</td>
<td>▪ Program uses evidence-based child assessment or observation tool annually that covers all five domains of development</td>
<td>▪ Program uses valid and reliable child assessment or observation tool aligned with the most recent iteration of the California Preschool Learning Foundations twice a year</td>
<td>▪ Desired Results Developmental Profile (DRDP) is administered twice a year, at minimum, and results are used to inform curriculum planning</td>
<td>▪ Program uses DRDP twice a year and uploads into DRDP Online or DR Access, and results are used to inform curriculum planning</td>
</tr>
<tr>
<td>Core 1: Child Development and School Readiness</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Developmental and Health Screenings</td>
<td>▪ Meets Title 22 Regulations</td>
<td>▪ Health Screening Form (Community Care Licensing form LIC701 “Physician’s Report – Child Care Centers” or equivalent) used at entry, then: ▪ Annually OR ▪ Ensures vision and hearing screenings are conducted annually</td>
<td>▪ Program works with families to ensure screening of all children using a valid and reliable developmental screening tool at entry and as indicated by results thereafter AND ▪ Meets criteria from point level 2</td>
<td>▪ Program works with families to ensure screening of all children using the Ages and Stages Questionnaire (ASQ) at entry and as indicated by results thereafter AND ▪ Meets criteria from point level 2</td>
<td>▪ Program works with families to ensure screening of all children using the ASQ and ASQ-Social Emotional, if indicated, at entry, then as indicated by results thereafter AND ▪ Program staff uses children’s screening results to make referrals and implement intervention strategies and adaptations as appropriate AND ▪ Meets criteria from point level 2</td>
</tr>
</tbody>
</table>

July 2023
### Core II: Teachers and Teaching

#### 3. Minimum Qualifications for Lead Teacher or Family Child Care Home (FCCH)

<table>
<thead>
<tr>
<th>Element</th>
<th>1 Point</th>
<th>2 Points</th>
<th>3 Points</th>
<th>4 Points</th>
<th>5 Points</th>
</tr>
</thead>
</table>
| Center | Meets Title 22 Regulations  
Center: 12 units of Early Childhood Education (ECE) or Child Development (CD) ¹  
FCCH: 15 hours of training on preventative health practices | Center: 24 units of ECE or CD  
OR Associate Teacher Permit  
FCCH: 12 units of ECE or CD  
OR Associate Teacher Permit | 24 units of ECE or CD, plus 16 units of General Education  
OR Teacher Permit  
AND  
21 hours of professional development (PD) annually | Associate’s degree (AA/AS) in ECE or CD (or a closely related field)  
OR AA/AS in any field plus 24 units of ECE or CD  
OR Site Supervisor Permit  
AND  
21 hours of PD annually | Bachelor’s degree (BA/BS) in ECE or CD (or a closely related field)  
OR BA/BS in any field plus 24 units of ECE or CD  
OR Program Director Permit  
AND  
21 hours of PD annually |

¹ For all ECE or CD units, the core eight are desired, but not required.

Note: Point values are not indicative of Tiers 1 through 5, but reflect a range of points that can be earned toward assigning a tier rating (see Total Point Range).

---

<table>
<thead>
<tr>
<th>Core II: Teachers and Teaching</th>
<th>1 Point</th>
<th>2 Points</th>
<th>3 Points</th>
<th>4 Points</th>
<th>5 Points</th>
</tr>
</thead>
</table>
| Effective Teacher-Child Interactions: Classroom Assessment Scoring System (CLASS) | Not required | Familiarity with CLASS for appropriate age group as available by one representative from the site | Independent CLASS assessment by a reliable observer to inform the program’s PD or improvement plan  
OR  
Informal assessment and results used to inform Quality Improvement Plan and staff PD plan | Independent CLASS assessment by a reliable observer with minimum CLASS scores:  
**Pre-K:**  
- Emotional Support – 5  
- Instructional Support – 3  
- Classroom Organization – 5  
**Toddler:**  
- Emotional & Behavioral Support – 5  
- Engaged Support for Learning – 3.5  
**Infant:**  
- Responsive Caregiving (RC) – 5 | Independent CLASS assessment by a reliable observer with minimum CLASS scores:  
**Pre-K:**  
- Emotional Support – 5.5  
- Instructional Support – 3.5  
- Classroom Organization – 5.5  
**Toddler:**  
- Emotional & Behavioral Support – 5.5  
- Engaged Support for Learning – 4  
**Infant:**  
- RC – 5.5 |

---

July 2023
### Core III: Program and Environment

#### 5. Ratios and Group Size (Centers only beyond licensing regulations)
- **Center:** Title 22 Regulations
  - Infant ratio of 1:4
  - Toddler Option ratio of 1:6
  - Preschool ratio of 1:12
- **FCCH:** Title 22 Regulations
  - (excluded from point values in ratio and group size)

#### Core III: Program and Environment

#### 6. Director Qualifications (Centers only)
- 12 units of ECE or CD, plus/with 3 units in management or administration
- 24 units of ECE or CD, plus/with 16 units General Education, plus/with 3 units in management or administration
- **OR**
  - Master Teacher Permit
- 21 hours of PD annually
  - **OR**
  - 24 units in ECE or CD, plus/with 6 units in management or administration and 2 units in supervision **OR** Site Supervisor Permit **AND** 21 hours of PD annually
  - **OR**
  - AA/AS with 24 units of ECE or CD, plus/with 6 units in management or administration **OR** Program Director Permit **AND** 21 hours of PD annually
  - **OR**
  - BA/BA with 24 units in ECE or CD, plus/with 8 units in management or administration **OR** Administrative Credential **AND** 21 hours of PD annually

### Total Point Ranges

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Common Tier 1</th>
<th>Local Tier 2</th>
<th>Common Tier 3</th>
<th>Common Tier 4</th>
<th>Local Tier 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Centers</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 elements for 30 points</td>
<td>Blocked (6 points)</td>
<td>7 to 16 points</td>
<td>17 to 22 points</td>
<td>23 to 26 points</td>
<td>27 points and above</td>
</tr>
<tr>
<td><strong>FCCHs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 elements for 20 points</td>
<td>Blocked (4 points)</td>
<td>5 to 9 points</td>
<td>10 to 13 points</td>
<td>14 to 17 points</td>
<td>18 points and above</td>
</tr>
</tbody>
</table>

---

2 Local Tier 2: Local decision if blocked or points and if there are additional elements.
3 Local Tier 5: Local decision if there are additional elements included.

July 2023

3